

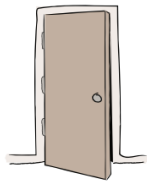


Enquiry Question: The Mystical Maya: Why did this ancient civilisation suddenly vanish?

Window 	As historians, we will learn about the ancient Mayan civilisation and explore what made them so mystical.	Mirror 	We will reflect on the different historical theories as to why the ancient Maya died out and appeared to abandon their once-great cities.	Door 	We will join a campaign that promotes the importance of 'climate justice', capturing our thoughts and feelings on the matter by submitting our work in the Christian Aid GCFCJ competition.
Geography	Science	Art	DT		
Human and Physical Geography: Linked to our Maya topic, we will learn about the physical geography of Mexico, and surrounding countries, within the Yucatán Peninsula. Analysing a range of sources, we will learn about the different types of Mayan settlements and how they used the land for agricultural and farming purposes.	Animals, including humans: This term we will explore the impact of diet, exercise, drugs and lifestyle on the way our bodies function. We will describe the ways in which nutrients and water are transported within our bodies, and those of animals, by analysing the circulatory system, the function of the heart, the role of blood vessels and the blood.	Painting: This term we will be inspiring the class to be courageous advocates by creating a piece of artwork to submit in the Christian Aid 'Get Creative for Climate Justice' project. The project asks young people to use their artistic creativity to send a loud and clear message to the world about why climate justice is so important for our futures.	Cooking/nutrition: This term we will learn about the types of food and cuisine that comes from the Central America regions of Mexico. Throughout this term's topic we will be learning about the different types of food the Mayan people ate. Using this knowledge, we will plan and prepare our own Mayan-themed 3-course meal!		

Tier 3 Vocabulary

civilisation, ancient, Mesoamerica, maize, warrior, astronomy, hieroglyphs, stela, calendar, pyramid, avocado, abandoned, archaeologist, artefacts, cenote

Subjects taught discretely

Physical Education	PHSE	French	Religious Education
Tag Rugby: This term we will learn the rules and skills of tag rugby – linking beautifully to this term's Rugby World Cup! – developing our tactical awareness when playing as both an attacker and defender. In our afternoon 'skills' sessions, we will learn the correct technique for throwing and catching the rugby ball as well as developing skills of sidestepping and dummieing when running at a defender.	Being Me: In this unit we will celebrate our individuality and the fact that we are all unique. We will explore how it feels to make a mistake and describe how we can make amends as well as identifying when we might make different choices from those around us. We will explore why we sometimes feel shy or nervous and know how to manage these feelings when they arise.	Pronunciation & fluency: This term we will be focusing on a selection of key French phonemes to facilitate accurate and authentic pronunciation of previously taught French words. We will learn a song each lesson to support new learning.	GOD: What does it mean if God is holy and loving? This unit will explore the concept of why Christians believe getting to know God is like getting to know a person rather than just learning information. Studying passages from the Bible, we will make clear connections about what Christians believe about God using the theological terms 'holy' and 'loving'. We will reflect on how Christians put their beliefs about God into practice in worship: for example, through confession.

