Enquiry Question: What was life like for a Victorian child? Window Mirror Door We will reflect how our We will explore and understand We will wonder at climate justice. We will express our attitude and actions animals, including visions of a sustainable future humans. We will affects ourselves and through our art. We will use our art others. explore what they need to inform others by displaying it in to survive. Creative for Climate Justice project. DT Art History Textiles: We will design and create our own The Victorian era: We will explore the Painting: Victorian artists often depicted social problems to raise awareness of the different ways people lived. We will macrame. Macrame is a form of textile, significance of the Victorian period. We will paint a landscape depicting our visions of a sustainable created using a knotting technique. It was a contrast the Victorian lifestyle with modern popular form of home décor during the day, including the lives of children, forms of future. We will use a range of brushes to create different entertainment, what clothes they wore and texture, and experiment with different colours to create Victorian era. Victorian schools. atmosphere and tone.

Tier 3 Vocabulary

Queen Victoria, Dr Barnardo, workhouse, chimney sweep, industrial revolution

Subjects taught discretely			
Physical Education	PSHE	Science	Religious Education
Target Games: We will	Being Me in My World: We will build	Animals, including humans: We	Creation: What do Christians learn from the
develop our target skills,	on our knowledge of how our	will explore how animals,	Creation story?
throwing and catching. We	actions have rewards and	including humans need the right	The Bible tells a story about how humans
will learn the rules of tag	consequences. We will explore what	types and amounts of nutrition.	spoiled their friendship with God, sometimes
rugby and apply our target	it means to be a part of a team and	We will identify that humans and	called 'the Fall.' We will explore how Christians
skills to take part in tag rugby	how we are all important members	some animals have skeletons and	show that they want to be close to God,
games.	of our class and school.	muscles.	through obedience and worship, which includes
saying sorry for falling short.			
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