

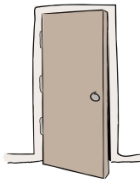


Enquiry Question: 'What is the best animal in the world?'

Window	We will be looking out of the window at all of the amazing animals we have in our world.	Mirror	We will be reflecting on how we can ensure that our planet is safe for all animals and the impact climate change is having on many of them.	Door	We will be contacting a local conservation charity via video link to discuss what we can do as individuals and as a community to help save endangered species and sharing this message with our community.
					

DT	Art:	Geography	Science:
<p>Construction: For our DT project we will be creating a model of a safari vehicle. We will be thinking carefully about how to measure out the different pieces and how these can be joined together using a range of techniques and tools. To complete our vehicles we will be covering them with camouflage and use it in our role play area to spot a range of animals!</p>	<p>Painting: As part of our 'creative for climate justice' project we will be working with local artist Ellie Russell – Hsieh to create an impactful piece of art work exploring a range of painting skills to show how the world and its animals are being affected by climate change. We will be focussing on colour mixing and the use of different brush strokes throughout this.</p>	<p>Compare UK with Africa: We will be looking closely at the four countries of the UK where we will develop our map skills to find their capital cities. We will also be exploring our seasonal weather patterns in the UK and think about how these are different to South Africa's. As part of our comparison work, we will also be looking at the native animals of the UK and South Africa.</p>	<p>Animals including humans: Throughout our science sessions we will be learning all about a range of animals from the UK and South Africa. We will be grouping these using the vocabulary fish, amphibians, reptiles, birds, mammals, and also carnivores, herbivores, omnivores. We will also be naming basic parts of the human body and learning which parts are associated which sense.</p>

Tier 3 Vocabulary

season, spring, summer, autumn, winter, environment, climate, South Africa, weather pattern, United Kingdom, Africa, equator, carnivores, herbivores, omnivores, fish, amphibians, reptiles, birds, mammals, senses

Subjects taught discretely

Physical Education	PSHE	Music	Religious Education
<p>Target games: For our PE sessions we will be focusing on the basic skills involved in tag rugby. We will work on moving confidently whilst holding different objects, how to hold a rugby ball with two hands and running and body positional skills to help avoid being tagged.</p>	<p>Being me: For the start of our half term we will be thinking about how we can work well together as a class whilst getting to know each other. We will explore the different feelings which we may have and the situations these may arise.</p>	<p>Listen, reflect and appraise: Throughout our music session this half term we will be learning how to keep a steady beat and play a range of instruments to do this. We will be singing a selection of songs to explore this, thinking about how the songs make us feel.</p>	<p>Why is the word 'God' so important to Christians?: Within our weekly RE sessions we will be looking at what the Bible says about God. With the support of Reverend Ben we will be visiting our local church of St Cuby's to explore how Christians show that God is important to them when they gather together in church to pray and to sing.</p>

