

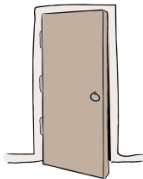


Enquiry Question: 'What is the best animal in the world?'

Window	We will be learning about the amazing places David Attenborough has been and how he has been able to document and share this with us through television highlighting climate change and the risk to many animal species.	Mirror	We will be having a visit from a Guide Dog to find all about their amazing job. We will reflect on the wonderful animals that are trained to do life-changing jobs and the impact this has on others.	Door	Following our Guide Dog visit we will think about ways in which we can share with others the life changing job they do and the fundraising opportunities available to support this charity.
					

DT	Art:	History	Computing
<p>Cooking and nutrition: We will be baking savoury muffins this half term, planning which ingredients we think would be healthy options to incorporate. When making our muffins we will be developing the following cookery skills - measuring out ingredients, chopping, mixing and grating. We will look at the 'eat well' plate and think about the nutrition our bodies need to stay healthy.</p>	<p>Drawing: For our artwork we will be developing our drawing skills by using a range of media to control lines of different thicknesses and shapes. We will draw animals from observations, incorporating the skills of hatching, scribble and blending.</p>	<p>Significant individual – David Attenborough: We will be looking at the life of David Attenborough and the achievements and impact he has made. From this will place important milestones onto a timeline. We will look closely at how life has changed in the 97 years he has been alive.</p>	<p>Information technology: Using photographs taken from our music we will be developing our skills of editing photographs and text. We will then also import them across to the see-saw app to document our skills.</p>

Tier 3 Vocabulary

David Attenborough, habitat loss, sight loss, achievements, chronology, time line, nutrition, compose, hatching, scribble, blending.

Subjects taught discretely

Physical Education	PSHE	Music	Religious Education
<p>Dance: Children will compose and link movement to make simple dances with clear beginnings, middles and ends. They will perform movement phrases using a range of body actions and body parts and recognise how their body feels when still and exercising.</p>	<p>Celebrating difference: We will be thinking about things that we are good at and things that are special to us, discussing the differences between these. With a range of examples we will think about how we can stand up for ourselves in a range situations and also how to support others when being a kind friend.</p>	<p>Performance, explore and compose: Using a range of instruments, including our voices, we will create a piece of music inspired by Africa. We will then perform this in collective worship to the school.</p>	<p>Incarnation (Why does Christmas matter to Christians?): Children will give a clear account of Jesus' birth and why Jesus is important for Christians. They will give examples of ways in which Christians use the nativity to guide their beliefs and reflect on what they are thankful for.</p>

