

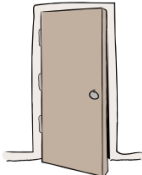


Enquiry Question: What is life like under the waves?

Window		We will be visiting The National Marine Aquarium to find out all about what life is like under the waves both locally and across the globe.	Mirror		We will be reflecting on the beauty and diversity of the ocean, making links to the damage happening across the world's oceans.	Door		We will be displaying our beautiful under the sea themed art and DT work in St Cuby church to share the beauty of the ocean and the need to protect it with our local community.
Music		Art:	Design and Technology		DT			
<p>Performing, explore and compose: We will perform to our school community pieces of music we will compose based on Saint-Saens Aquarium. Through song will be using our voices to sing in time with a steady beat and will include rhythmic ostinato.</p>		<p>Printing: Using different objects, we will create a print based on life under the sea. We will experiment with overlapping different colours, taking inspiration from the artist Mark Hearld. We will also use explore printing with the following techniques - impressed images, relief printing (polystyrene tiles), block printing and mono printing.</p>		<p>Mechanisms: We will be creating a mechanical model to replicate living things under the sea following our trip to the aquarium. Using levers, sliders, wheels and axles we will think about how moving parts work together within a mechanical model.</p>		<p>Textiles: We will be exploring fabrics by categorising a range of fabrics and threads by colour and texture. Following on from this we will be weaving a pattern to create the backdrop for our under the sea art piece where our printing art work will be displayed.</p>		
<p>Tier 3 Vocabulary</p> <p>Environment, coral, reef, salt water, ocean floor, seabed, starfish, crustacean, cephalopod, sea urchin, molluscs</p>								
Subjects taught discretely								
Physical Education	PSHE		Science		Religious Education			
<p>Athletics: the children will be building up to their Sports Day at the end of half-term. We will be looking at a number of events, including traditional races, such as egg and spoon, sack race and three-legged race.</p>	<p>Relationships: Throughout our PSHE this half term we will be focussing on healthy relationships within our lives. We will think carefully about how our actions and words impact others and how we can begin to solve problems in our friendships.</p>		<p>Plants: We will be exploring our beautiful outside spaces to identify and name a variety of plants including deciduous and evergreen trees. Throughout this work we will also identify and describe the basic structures of plants and trees.</p>		<p>What stories do Jewish people tell from the Jewish Bible? We will be looking at stories from the old testament and making connections between the faiths of Judaism and Christianity.</p>			

