

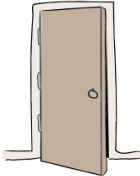


Enquiry Question: Why was Grace Darling awarded the Gold Medal of Bravery in 1838?

Window		We will be learning about Grace Darlings rescue mission where she saved many lives at sea and visit Looe Lifeboat Station to learn about the role of the RNLI in its 200 th year.	Mirror		We will be reflecting on the amazing bravery of Grace Darling and her father during their sea rescue mission and look back at 200 years of the RNLI and the impact this has had.	Door		We will be sharing what we have learnt about the RNLI following our visit to Looe Lifeboat Station with our community through displays in both our classroom and also in St Cuby church.
Music			Art:			History		
<p>Performing, explore and compose: We will be recreating the storm during the night Grace Darling rescued others and use a range of instruments to recreate the story though music. Through song will be using our voices to sing in time with a steady beat and will include rhythmic ostinato.</p>	<p>Use of ICT: Using the programme Paint on our iPad's we will create a picture depicting Grace Darlings rescue mission. We will be using different tools on the programme to support us with this and make changes to our picture when needed. These will be printed and on display for our community to see.</p>		<p>Key event: We will be learning about the sea rescue of the wrecked steamship Forfarshire in 1838 off the Farne Islands and Grace Darling's amazing bravery during this. Through our learning we will be comparing the difference in sea rescues over time and also the role of lighthouses and how they are operated.</p>		<p>Geographical fieldwork and skills: We will look at the local coastline during our trip to Looe and compare this to Farne Islands coastline where Grace Darling lived. During our trip we will develop our fieldwork skills by looking closely at the environment around us and identify human and physical geographical features.</p>			
<p>Tier 3 Vocabulary Grace Darling, Royal National Lifeboat Institution (RNLI), lighthouse keeper, Farne Islands, rescue, bravery</p>								
<p>Subjects taught discretely</p>								
Physical Education	PSHE		Religious Education		End of term celebration			
<p>Outdoor and Adventurous: the children will take part in a range of activities designed to improve their ability to follow a series of instructions and work in a cooperative. There will also be a focus on having lots of fun in the sunshine!</p>	<p>Changing me: Throughout our PSHE this half term we will be focussing on changes that can happen in our lives. We will be thinking about understanding changes we see in ourselves and others and know who to ask if we ever feel worried. We will also have a celebration of the achievements we have all made this year.</p>		<p>Being Special – where do we belong? We will be focusing on Islam within this unit and specifically how babies are welcomed in the Muslim tradition.</p>		<p>End of term celebration! We will be having an end of term picnic to celebrate all of our achievements this year. Throughout our writing we will be looking at The Lighthouse Keepers Lunch series by Ronda Armitage so our picnic will be following this theme, hopefully without any naughty seagulls!</p>			