

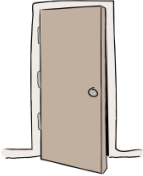


Enquiry Question: How has Duloe changed since its Stone Circle was created?			
Window	We will look at the wonder of the ancient Stone Circle and the role that Cornwall Heritage Trust has in protecting it for years to come.	Mirror	We will be reflecting on the history that surrounds us in the village and think about how things were in the past at Duloe School and in Duloe village.
			Door
			We will be sharing our learning with the community by creating a display of work in St Cuby church. We hope to inform and inspire others to find out more about Duloe Stone Circle.
Design and Technology	Art	History	Geography
Construction: During our design and technology work this half term we will be recreating mini versions of Duloe Stone Circle using different materials. We will be thinking carefully about how to arrange the pieces before construction whilst working through the design, make, evaluate process.	Drawing: We will be developing our drawing skills by using a range of media to control lines of different thicknesses and shapes. We will draw Duloe Stone Circle from observations, incorporating the skills of hatching, scribble and blending. We are incredibly lucky to have the talented local artist Eleanor Russell-Hsieh sharing her expertise with us.	Local study: We will be looking closely at the history of Duloe and the events that have happened here over the years. Asking questions such as - When? What happened? What was it like...? Why...? We will begin to find answers to these questions by looking at a range of pictures, objects and artefacts.	Local study: We will be exploring our village of Duloe, explaining its physical features and identifying what we do and do not like about the locality. To answer geographical questions about the village we will use different resources such as maps, compasses and plans.
Tier 3 Vocabulary			
Ancient, historical, white quartz, physical features, locality, Bronze Age, observation, hatching, carnivore, herbivore, omnivore			
Subjects taught discretely			
Physical Education	PSHE	Religious Education	Science
Target games: Throughout our PE lessons we will be focusing on developing the skill of an underarm throw – thinking about our body position and accuracy. We will be playing games involving rolling and think about the rules involved - working cooperatively to do so.	Being me in my world: Within our PSHE this half term we will be thinking about how we are similar and different and the range of feelings we all have. We will explore how to manage different feelings and the importance of showing our school value of compassion. We will also discuss how we all have a right to play and learn.	CREATION: Who Made the World? We will be looking at the Christian story of creation from Genesis 1:1–2.3. Through this we will recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible. We will explore what the story tells Christians about God, Creation and the world, thinking about how Christians say thank you to God.	Animals including humans: In our Science we will be focusing on identifying and naming a variety of common animals, whilst also comparing their structures. We will also be naming a variety of common animals that are carnivores, herbivores and omnivores. When learning about the human body we will label basic parts and think about the senses associated with these.

