## Enquiry Question: How can we share messages with others through artwork? We will be looking at some Mirror We will be reflecting on We will be creating Window Door of the beautiful pieces of the importance of art and artwork to share with how it can make people others including collage art on display across the world through virtual feel and send messages to wreaths to add to the gallery tours, including The others. Duloe War Memorial and National Gallery in also artwork based around deforestation for our London. Climate Injustice school exhibition. Forest School Art History Computing Key event: Remembrance Day: As we Collage: We will be creating wreaths for Seasonal Change: During forest school **Information Technology:** Throughout Remembrance Day. We will select, cut this half term we will be continuing to approach Remembrance Day this year, our computing we will be looking at build on new skills start last half term and tear paper and card to add to our we will be learning about what this is and virtual tours of art galleries from around (spark making with flint and steels), focus poppies, organising this by colour and how it is commemorated. We will look at the world. We will be taking photographs on the visually changing environment as shade. With a range of silhouette images, things that have happened in the past of our own pieces of art, resizing and we head into winter and how we can we will build layers of materials for our and the ways in which those who lost editing them, to share our artwork with support nature. We will also have fun final pieces which we will lay on the their lives are remembered on others across the trust. Duloe War memorial. with den building, outdoor cooking and Remembrance Day. getting lost in some great nature related books. **Tier 3 Vocabulary** Remembrance, commemoration, emotion, artwork, message, Armistice Day, truce Subjects taught discretely **Physical Education PSHE Religious Education** Music Net and wall games: Within our PE Celebrating differences: Throughout our Incarnation: Why do Christians perform **Using our voices:** Within our music unit sessions we will be focussing on net and PSHE this half term we will be focussing Nativity Plays at Christmas? Through this this this half term we will be developing wall games and the use of underarm and on the differences between us and RE unit we will be exploring what vocal control, learning different singing two-handed ball sending and receiving celebrating these. Christians believe about Jesus, and the styles and coordinating actions and



techniques. We will be developing our

hand-eye and foot coordination whilst

playing a range of games involving both

balls and racquets.



reasons for these.

We will confidently talk about the things

we like and those we do not like and give

We will also be thinking about how to be

kind to others and the words we can use





idea that Jesus is God in the flesh. We will

significance of Jesus' birth for Christians.

look closely at a range of Bible stories

showing this and find out about the



signing to go along side them. We will

also build on our knowledge of musical

appreciate music and the way it makes us

terms, how songs are structured and

feel when we hear it.