

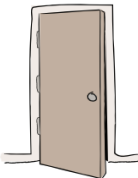


Enquiry Question: How is Adelaide Australia different in climate to the UK?

 <p>Window</p>	<p>We will look in wonder at how diverse our planet is, looking closely at Australia - in particular Adelaide and compare this to the UK.</p>	 <p>Mirror</p>	<p>We will reflect on how lucky we are to live in a world with such huge contrasts in climate, wildlife and history.</p>	 <p>Door</p>	<p>We will share our indigenous inspired artwork with our school community, explaining the history surrounding this important Australian culture.</p>
<p>Geography</p>		<p>Art</p>	<p>Forest School</p>	<p>Music</p>	
<p>Compare UK with Non-European country: Our Geography will be based on comparing the UK with Australia. To begin we will look at the UK and its place in the world. We will then look at Australia and the difference in climate and physical geographical features. Mrs Ellis will be visiting us in class to share her time living in South Australia and answer questions we have about the differences between where we live in Cornwall and Australia.</p>	<p>Printing: For our art this half term we will be recognising and exploring different marks through printing using a range of objects and techniques. We will explore impressed, and relief prints and think about the amount of paint applied when using printing skills. Our finished piece will be inspired by the contemporary artist Zachary Bennett-Brook.</p>		<p>This half term we will be continuing to work on knot tying, den building and improving our school area for nature. Also, we will be doing some outside cooking as well.</p>		<p>Our music this half term will focus on using instruments and rhythm patterns to create a samba inspired performance piece. Alongside this we will be learning some traditional Australian songs too.</p>

Tier 3 Vocabulary

Australia, seasonal, weather patterns, equator, pattern, southern hemisphere, aboriginal art, indigenous

Subjects taught discretely

<p>Physical Education</p>	<p>PSHE</p>	<p>Religious Education</p>	<p>Computing</p>
<p>Striking and fielding: During our PE lessons this half term we will be developing our striking and fielding skills. We will learn to kick a static ball from a cone and to stop the ball in motion. Within our lessons we will also practise using an underarm throw to pass a ball and when incorporating our skills into a game learn to understand scoring rules.</p>	<p>Healthy Me: For this half terms PSHE we will be focussing on staying healthy and safe and think about why these things are important. We will be discussing ways in which to stay healthy such as eating nutritious food, drinking plenty of water and taking part in exercise. As a class we will share these ideas with each other.</p>	<p>Salvation: Why does Easter matter to Christians? This half term will be focussed upon Salvation where we will make connections to our prior learning about Incarnation using our 'big frieze'. Looking at Bible stories from Holy Week and Easter we will make links to the idea of Salvation as Jesus rescuing people. From this learning we will give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter</p>	<p>Coding: We will be using our programmable 'Bee - Bots' to plan and test a floor robot journey using an algorithm. These journeys will be recorded, and we will explain what we think the program will do. We will become confident with using 'Program language' whilst developing these skills and explaining how a floor robot (Bee-Bot) works.</p>

