

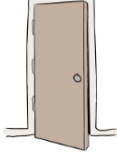


Enquiry Question: How did people survive in the Stone Age?

Window 	We will explore what life was like during the Stone Age, Bronze Age and Iron Age. We will discover what evidence remains today.	Mirror 	We will reflect on how our actions have consequences and rewards. We will consider how our choices affect others.	Door 	We will use empathy and our knowledge of consequences to inform how we treat others inside and outside of school.
Design Technology		History		Art	
<p style="text-align: center;">Cooking:</p> <p>We will explore what people may have eaten during the Stone Age era. We will discuss how they would have sourced their food. We will use cooking skills to stew seasonal fruits to create a 'stone age' meal.</p>		<p style="text-align: center;">Stone Age to Iron Age:</p> <p>We will explore what life was like during the Stone Age through to the Iron Age. We will use a variety of sources to answer questions about the past. We will use a timeline to place eras in chronological order.</p>		<p style="text-align: center;">Painting:</p> <p>We will explore how art can be used to communicate ideas and feelings. We will build upon our painting skills, including creating a backwash and using a brush to achieve different effects, and to communicate our own ideas through our images.</p>	

Tier 3 Vocabulary

primary, secondary, source, artefact, era, Anno Domini/AD, millennium, Before Christ/BC, Neolithic

Subjects taught discretely

Physical Education	MFL	Religious Education	Science	Computing
<p>Target Games:</p> <p>We will focus on the fundamental throwing, catching and intercepting skills needed to play Handball.</p>	<p>La phonetique:</p> <p>We will be learning about key pronunciations within the French language and the basic rules of French grammar.</p>	<p>What do Hindus believe God is like?</p> <p>We will be investigating Hindu worldview traditions and how Hindus might describe the divine, ultimate reality. We will look at the concepts of Brahman to build up our understanding. We will examine some stories and Hindu texts whilst we consider how deities exemplify qualities of Brahman.</p>	<p>Light:</p> <p>We will be learning about shadows, how light is reflected from surfaces and how to protect ourselves from UV light.</p>	<p>Computer Science:</p> <p>We will explore algorithms. We will use the coding programme 'Scratch' to debug and create algorithms. We will use repetition and a variety of commands to move the onscreen sprite.</p>
