

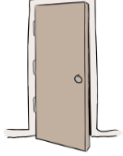


## Enquiry Question: Would you rather live in the Stone Age, Bronze Age or Iron Age?


Window 	We will compare what life was like during the Stone Age, Bronze Age and Iron Age. We will use evidence to track the changes and inventions across these eras.	Mirror 	We will reflect on why it's important to respect and appreciate everyone's unique qualities. We'll learn how to be kind and supportive to our friends, celebrating all the different backgrounds and feelings that make us who we are!	Door 	We will explore Climate Injustice, how it affects the world, and what we can do to make a difference.
<b>Computing</b>		<b>History</b>		<b>Art</b>	
Information Technology: We will take photographs and record videos to tell the story of the changes from the Stone Age to the Iron Age. We'll also use software to edit our videos, adding music, sounds, and text on screen, along with cool transitions to make our story even more exciting!		Stone Age to Iron Age: We will compare what life was like during the Stone Age through to the Iron Age. We will focus on the changes to technology and how every day life changed across the eras.		Painting: We will explore how art can be used to raise awareness. We will build upon our painting skills to raise awareness of Climate Injustice.	

### Tier 3 Vocabulary

primary, secondary, source, artefact, era, Anno Domini/AD, Before Christ/BC, Neolithic



Subjects taught discretely

Physical Education	MFL	Religious Education	Science	Design Technology
<p>Gymnastics: We will explore how to perform a variety of floor and vault movements, learning the correct techniques for straight jump full turns, cat leap half turns, straddle rolls, lunges into cartwheels and the straddle on a vault. At the end of the unit, the children will choreograph their own routines to the theme of the Christmas Nutcracker.'</p>	<p>Les fruits: the children will learn to read and pronounce a range of fruits and talk about the fruits they like and those ones they do not.</p> <div style="text-align: center;">  </div>	<p>Who is Muslim and how do they live? We will find out about Islam, key beliefs, and ways of living for Muslims. We will learn about some of the key beliefs about God found in the Shahadah and the 99 names of Allah. We will encounter stories about the Prophet and find out what these teach Muslims today about ways of living.</p>	<p>Living things and their habitats: the children will classify organisms using Venn and Carroll diagrams, learn about classification keys and how environments can change over time.</p>	<p>Textiles: We build upon our sewing skills to design, make and evaluate a Christmas themed hand puppet.</p>

