

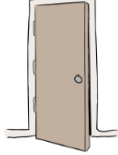


Enquiry Question: Who were the Ancient Egyptians?

Window	We will explore Ancient Egypt. We will learn about the achievements of this ancient civilisation. Where the ancient Egyptians lived, who Tutankhamun was and how mummies were made.	Mirror	We will reflect on how we learn and what we can do to improve. We will focus on our dreams and goals during our PSHE lessons. Exploring how to celebrate success confidently and why it is important to store the positive feelings.	Door	We will display our Art to the local community. We will explore how we can use collage, mood boards and ICT to present our ideas.
					
Geography		History		DT	
Human and Physical: We will explore the water cycle and investigate why the River Nile was so important to Ancient Egyptians.		Ancient Egypt: We will explore what was important to the daily lives of ancient Egyptians and how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.		Mechanics: How did the Egyptians move heavy objects? We will make our own shaduf to explore how Ancient Egyptians used levers and pulleys to lift heavy water.	

Tier 3 Vocabulary

Tutankhamun, hieroglyphics, pyramid, pharaoh, River Nile, canopic jars

Subjects taught discretely

Physical Education	MFL	Religious Education	Science	Music
Net and Wall Games: We will explore how to play a wide variety of net/wall games this term using a range of different ball types (such as floor tennis, table tennis, volleyball and wall ball) to begin to develop our spatial awareness and positioning on a court. We will explore different over-arm strikes we can use with a racquet as well how to keep an active foot position to move swiftly around the playing area.	Les instruments: We will be learning to speak and write about ten instruments in French and use the sentence stem, 'Je joue...'	SALVATION: Why do Christians call the day Jesus died 'Good Friday'? We will make links between the Gospel texts and how Christians mark the Easter events in their church communities. We will describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.	Animals including humans: We will be learning at nutrition within different foods and how skeletons and muscles are used for support, protection and movement.	We will continue to expand our skills when playing the ukelele. We will play together and compose our own pieces of music.

