

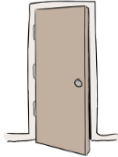


Enquiry Question: If you travelled back in time, what would the UK's landscape look like?

Window	We will explore the world around us. We will identify landmarks in the UK and all the wonderful things our country has to offer.	Mirror	We will reflect on how we can stay healthy. We will explore 'Healthy Me' in our PSHE unit, revisit how to stay safe online and use our knowledge of the 'eat well plate' to make a nutritious dish.	Door	We will invite the local community to reflect upon the events of Easter at our Easter service in St Cuby's Church.
					
Computing		Geography		DT	
<p style="text-align: center;">Information Technology:</p> <p>We will learn about what data is. We will begin to recognise examples of data around us in our classroom and home. We will understand the importance of keeping personal data safe. We will learn that large amounts of data can be stored in a logical way in a structure known as a database. We will be introduced to a branching database.</p>		<p style="text-align: center;">Locational and place knowledge:</p> <p>We will explore the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. We will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.</p>		<p style="text-align: center;">Cooking and Nutrition:</p> <p>We will explore where and how a variety of ingredients are grown. We will learn how to cook with the ingredients; follow recipes and use different kitchen equipment.</p>	

Tier 3 Vocabulary

county, prime meridian, Great Britain, immigration, landmark, millennium

Subjects taught discretely

Physical Education	MFL	Religious Education	Science	Music
Outdoor and adventurous: We will develop the range and consistency of our orienteering skills when working in groups to solve challenges, deciding upon the best strategy and skills to use to complete a set task and reflecting on how to work safely in an outdoor environment. We will also develop our navigation skills by reading and following maps, interpreting symbols and exploring the use of coordinates on an orienteering course.	Les legumes (the vegetables). The children will be learning a range of different vegetables in French and learning how to say 'Je voudrais' (I would like) to order food.	KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? We will find out about the events of Pentecost found in the Bible. We will consider what the events meant for the first Christians and what they mean for Christians today. We will make links between the description of the day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God.	Materials, states of matter, properties and changes of materials. The children will learn about solid, liquids and gases and how evaporation and condensation are essential for the water-cycle.	We will continue to expand our skills when playing the ukelele. We will play together and compose our own pieces of music.