



Enquiry Question: The American Frontier: How would you have felt living in the Wild West?

<p>Window</p> 	<p>We will explore the history, geography and cultures of the Wild West and the American Frontier. We'll learn about the people who lived there, how the landscape influenced their lives and how different societies were affected by the arrival of settlers.</p>	<p>Mirror</p> 	<p>We will reflect on the similarities and differences in how communities live and adapt to their environments. This reflection will help us better understand the connections between history, geography and the people who live in different parts of the world and how geography has shaped the world around us.</p>
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PHSE	Art	Geography	History
<p>Healthy Me: We will explain different roles that food and substances can play in people's lives, exploring how people can develop eating problems (disorders) relating to body image pressures. We will look at case studies where substances, including alcohol and smoking, are being used anti-socially or being misused and the impact this can have on an individual and others, as well as the role of peer pressure.</p>	<p>Collage: We will explore the concept of collage, creating a 'mood board' of ideas and different techniques. In our final pieces, we will combine pattern, tone and shape for effect and justify why we have chosen specific materials and methods.</p>	<p>Compare UK to another country: We will explore the landscapes of the American Frontier and how geography affected the people living there. We'll learn about the different types of environments, like deserts, mountains, and plains, and how these shaped the way people lived and travelled across the land. Using our geographical enquiry skills, we will compare our own location to that of Central America, focusing on the similarities and differences between the human, physical and economic features of these places.</p>	<p>A non-European society: We will explore the period of history during the American Frontier and what life was like in the world at that time. We'll also explore how different societies lived and how their ways of life changed when new people arrived in their land, offering explanations as to why people in the past acted as they did.</p>

Tier 3 Vocabulary

frontier, native, pioneer, homestead, Manifest Destiny, settler, government, reckoning, vigilante, outlaw, plains, canyon, territory, prairie, settlement

Subjects taught discretely

Physical Education	French	Music	Religious Education
<p>Outdoor and adventurous: We will develop and refine our orienteering and problem-solving skills when working both in groups and individually, deciding upon the best approach to use to complete a set challenge. We will also develop our navigation skills by reading and following maps, interpreting symbols and how to plot coordinates on an orienteering course.</p>	<p>As-tu un animal? Do you have any pets? The children will be learning the names of a range of different pets. They will use the conjunction 'et' (and) and 'mais' (but) to describe which pets they do and do not have.</p>	<p>We will explore how voices and instruments combine to create texture in music. 'Texture' refers to the layers of sound you hear in a piece of music. There are many different, wonderful and interesting styles of music and they each have different textures.</p>	<p>Gospel – What would Jesus do?: We will learn about the four gospels, noting some of the similarities and differences between them. We will explore context of the gospels and the differences between Jesus' direct teaching and his teaching through parables. Our overarching focus will be on what Christians believe the 'good news' of Jesus is, giving examples of the actions of Jesus Christians try to follow.</p>

